1. In pairs, one student should look at the map of countries, and the other student should look at the map of capitals.

2. The first student should read the name of a country on the map. The other student locates that country on the map and says the name of a capital.

3. Write the information you hear from your partner. After reading all the places on your map, your maps should look identical, with both names of countries and capitals.

4. Do not show your maps to one another until you have completed the task.
Divide into two groups. Take turns in asking each other for the names of the capitals of Iran’s neighboring countries as well as that of other countries. Use language such as:

کجاست؟ /paaytakhte ____ kojaast/

(Fill in the blank with the name of a country.)

In response, say:

پایتخت ____ است. /paaytakhte ____ ast./

(Fill in the first blank with the name of the country and the second blank with the name of its capital. For example:

پایتخت آلمان کجاست؟
پایتخت آلمان برلین است.
به نقشه ایران نگاه کنید و جواب بدهید.

Look at the map of Iran and answer the questions.

به فارسی بنویسید.

Look at a world map. Make a sentence with each of the given words.
In pairs, take turns choosing a city on your English map of Iranian cities and provinces. Without revealing the name of the city, give clues so that your partner can guess which city you chose.

For example, using words such as north (شمال), south (جنوب), east (شرق), and west (غرب), you might give the location of the city with respect to another city. Use language such as:

این شهر در شمال خرم آباد است.

Your partner should give you the name of the city as well as the province. Your partner should use language such as:

این شهر همدان است در استان همدان.
In pairs, create five Persian license plates that follow the format used in Iran.
Exchange license plates with another pair. In pairs, write the other pair’s plates in English (except for the letters). One person should read the plate in Persian, while the other person translates the numbers in English.
Review Module 3

Read and translate the Persian signs your teacher shows you.

In groups, create Persian signs. Choose a location or context, brainstorm the types of signs to put outside and inside the business or location, and write the signs in Persian. If necessary, use a dictionary or get help from your teacher.

Examples of locations and contexts:

- theater
- bakery
- pharmacy
- grocery store
- classroom
- store
- restaurant

In groups, post your signs around the room. Each group should read the others’ signs, translate them, and determine the location or context for each sign.